**Impact of Pupil Premium Spending**

**2021-2022**

Pupil premium money is split into three areas of need according to the priorities for the individual. These are teaching support, academic support and wider approaches, the outcomes of which can be seen over three areas detailed below. Many children are reached through more than one of these areas and pupils who are not eligible for pupil premium also benefit from the support put in place. There were 71 pupils eligible for Pupil Premium funding during this academic year.

Increased support from the inclusion team has ensured that teachers are developing strategies to guide Pupil Premium SEN children more effectively. 23% of the Pupil Premium cohort is SEN. Continued improvement of teaching has led to improved knowledge of pupil premium, disadvantaged pupils and more awareness of needs and barriers to learning. Pupil progress meetings for all year groups ensure that teachers are putting the right amount of focus on this group of children.

A ‘Mentoring Programme’ focused on the disadvantaged group has given time to teachers and support staff to work with children 1:1 on a weekly basis. The 21 pupils who received mentoring from their designated teacher reported that it ‘made them feel more confident in their learning and helped them see common mistakes they were making’. It’s also given children a sense of ownership and accountability over their learning.

**Welfare outcomes:**

The family Support Adviser is partly funded by Pupil Premium and provides an invaluable service for the children and parents. She has worked with 7 Pupil Premium families this academic year, tackling low attendance. She is also on hand to help families who need support and guidance in parenting. The list of families across the school totals 28. The Family Support Advisor has also taken on roles in regards to safeguarding and SEND this year due to staff absence. In addition to these roles, the Family Support Advisor is a welfare officer, checking in on families during periods of lockdowns and sickness. Parents and children were made aware that the welfare team would address any concerns should they arise.

The enhanced inclusion team have increased leadership and capacity to assist pupil premium children, supporting at varying levels. The support for pupils includes ELSA, family support, short term nurture, or intensive periods of support where a child may need continued provision such as friendship groups, anger therapy etc. Bereavement counselling and additional Primary Behaviour Service have also been paid for as part of the Pupil Premium funding and continue to work with the inclusion team.

**Enrichment outcomes:**

Residential visits are a key part of every year group. The trips are vital to the enrichment of the curriculum and the development of pupil’s confidence and resilience. Pupil premium funding will ensure that every child has the opportunity to take part in these trips which are key to promoting our ethos and school motto of ‘Bringing Learning to Life’. These trips, especially year 6 residential have been funded using the Pupil Premium budget.

Money has been spent to ensure a range of after school and extracurricular activities such as the dance clubs, music clubs, gardening and the large selection of various sports. The school offered a range of 20 clubs a week which ensured that every child had the opportunity to explore and challenge the world around them and develop independence. Disadvantaged children have benefited from having clubs paid for and being encouraged to take part in 6 week ‘trials’ to increase their interest. Part of the school’s welfare programme also includes encouraging all children to learn a musical instrument. As such, we have used funding to buy instruments for children to take home and use. We have also provided a music teacher for those disadvantaged children. He provides individual and paired peripatetic lessons to 14 as well as rock band scholarships for 24 pupils.

**Teaching support**

The pupil premium funding has supported teacher development through staff meetings and trainings. During this year, we have provided specialist support in key areas of the curriculum through extra staff and tutoring after hours by teachers. Pupils have also benefitted from extra tutoring provided by additional teaching staff. An HLTA worked with children in 2 year groups on pre-teaching for all subjects and 1:1 tutoring for those in receipt of PP funding and those who were at risk of falling behind. During the summer term, we started using an ‘Academic mentor’ who worked with 12 children across the school. Booster groups from the DHT and members of SLT for those in year 6 became vital in aiding the success of the end of school assessments.

The pupil premium cohort also benefit from a volunteer readers programme in which each year group is assigned a volunteer who works with the children to enhance their reading through the Paired Reading. Training takes place via teaching staff and the SENCO. TAs throughout the school are given PP focus groups for Paired Reading once a week.

**Summary data – July 2022**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year 3 Sum 2022 | Reading | Writing | Maths | Combined |
|  | ARE+ | GDS | ARE+ | GDS | ARE+ | GDS | ARE+ | GDS |
| All (58) | 74 | 34 | 57 | 10 | 76 | 21 | 52 | 3 |
| Dis. (9) | 56 | 22 | 44 | 0 | 67 | 0 | 33 | 0 |

*Dis 44% SEND*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year 4 Sum 2022 | Reading | Writing | Maths | Combined |
|  | ARE+ | GDS | ARE+ | GDS | ARE+ | GDS | ARE+ | GDS |
| All (63) | 68 | 24 | 57 | 22 | 57 | 16 | 41 | 10 |
| Dis. (17) | 47 | 6 | 47 | 18 | 41 | 12 | 24 | 0 |

 *Dis 35% SEND*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year 5 Sum 2022 | Reading | Writing | Maths | Combined |
|  | ARE+ | GDS | ARE+ | GDS | ARE+ | GDS | ARE+ | GDS |
| All (58) | 74 | 29 | 84 | 10 | 64 | 24 | 57 | 9 |
| Dis. (19) | 64 | 7 | 71 | 7 | 43 | 7 | 36 | 7 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year 6 Sum 2021 | Reading | Writing | Maths | Combined |
|  | ARE+ | GDS | ARE+ | GDS | ARE+ | GDS | ARE+ | GDS |
| All (67) | 85 | 29 | 84 | 10 | 78 | 24 | 76 | 9 |
| Dis. (18) | 67 | 7 | 61 | 7 | 61 | 7 | 61 | 7 |