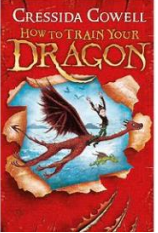
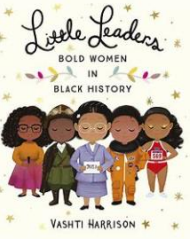
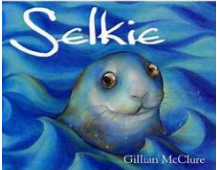
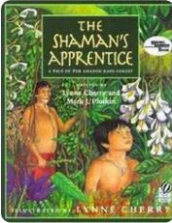
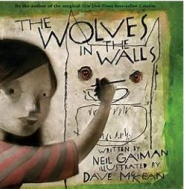

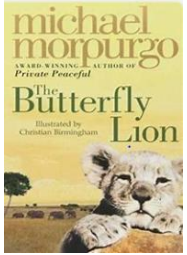

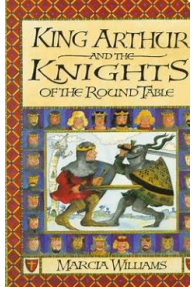

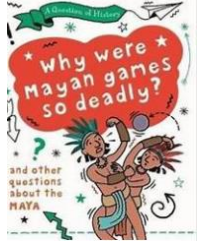


Year 4 English LTP: 2024-2022

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>How to train your dragon</p>  <p>Outcomes: Formal letter (I) and instructions (I) Audience: Year 3 teachers</p> <p>Little leaders Bold Women in Black History</p>  <p>Outcome: Biography (I) Audience: Mr Choularton</p>	<p>Selkie</p>  <p>Outcomes: Narrative (E) and Setting description (E) Audience:</p> <p>Shaman's Apprentice</p>  <p>Outcome: Information text (I) Audience: Year 4 peers</p>	<p>Wolves in the Wall</p>  <p>Outcomes: Non-chronological report (I) and description (E) Audience: Mrs Larby</p> <p>Iron Man</p>  <p>Outcomes: Informal letter and character description (E) Audience: Year 5 pupils</p>	<p>Butterfly Lion</p>  <p>Outcomes: Emotive speech (P) and diary (E) Audience: Year 4 peers</p> <p>The Dreamgiver (video)</p>  <p>Outcomes: Character description (E) and narrative (E) Audience: Mrs Hawes</p>	<p>King Arthur and the Knights of the Round Table</p>  <p>Outcomes: Interview (I) and Quest (E) Audience: Mrs Salahat</p>	<p>Arthur and the Golden Rope</p>  <p>Outcomes: Character description (E) and speech (I) Audience:</p> <p>Why were Maya games so deadly? And other questions about the Maya</p>  <p>Outcomes: TBC Audience: TBC</p>