

Bordon Junior School's play policy on using adventure play equipment

1. Reasons for the policy:

- 1.1. The equipment is provided to improve the children's fitness, agility and imaginative play.
- 1.2. It can be used to achieve activities and outcomes included in the National Curriculum for PE and personal, social and health education (PSHE), etc.

2. Supervision:

- 2.1. The equipment is provided for the use of Bordon Junior School's pupils and should only be used by these children when under supervision by a member of the school's staff, eg teachers, teaching assistants, lunchtime supervisors.
- 2.2. During playtimes, one of the duty teachers will supervise the adventure play.
- 2.3. During lunchtimes, a lunchtime supervisor will supervise the equipment from the area of the trim trail.
- 2.4. The equipment is not available for use before or after school unless as part of a planned extra-curricular activity.

3. Exceptional circumstances:

- 3.1. On certain occasions (eg: the school's summer fayre) the equipment may be used by children of the community under appropriate supervision and within defined numbers at the discretion of the organising committee and the site manager.

4. Clothing:

- 4.1. Because of the necessity for grip, only recommended footwear may be worn on the adventure equipment.
- 4.2. Ties, loose clothing or clothing with toggles, etc, should not be worn.

5. Weather conditions:

- 5.1. The equipment will not be in use when the surfaces are slippery (during or after rain).
- 5.2. This will be decided by the senior duty teacher at breaks and the supervisory staff at lunchtimes.

6. General use:

- 6.1. Children will be inducted into the safe use of the adventure equipment and will be guided to use the equipment in a way that does not cause risk to themselves or other children.

6.2. The following rules apply:

- racing, chasing and tag games are not allowed
- users should not go over the top of the equipment
- children should work co-operatively and have a care for other users in the same area of the equipment as themselves
- the equipment is designed as a circuit and one way of travel will apply: from near the school

7. Curricular use:

7.1. It is essential that teachers induct the children into the correct and safe use of the adventure areas. This may be done in PE time (as timetabled).

7.2. Children should observe the rules listed, although teachers may decide not to use certain apparatus and concentrate on one or more locations.

7.3. Using outdoor play equipment for outdoor challenge activities within the outdoor and adventurous activities units of work requires a more structured approach than play/lunchtime activity.

7.4. Normal lesson planning will apply and teachers should use the units of work in the school PE folder as a basis for the planning.

8. Rota:

8.1. A rota is not considered necessary at this time due to the wide range of activities available to the children.

8.2. This will be kept under review by the Headteacher.

9. Sanctions:

9.1. If any child does not behave properly on the adventure equipment in play or curriculum time, or uses it without supervision, they will be warned and their action may be recorded.

9.2. Depending upon the seriousness of the offence, the child may be banned from the equipment for a period of time. If this sanction is applied, the child will be identified to all supervisory staff and their name listed in the staffroom.

This policy is reviewed every 2 years by the governing body in line with the policy review schedule.

C James

Headteacher