



## Curriculum Statement for Bordon Junior School

### Context of our school

The town is going through significant transformation into a sustainable green town following the departure of the REME garrison in 2017 with 3,350 new homes being built. Previously 70% of housing was rented much higher than the national average (16%).

The school is oversubscribed with 250 pupils. SEND is higher than national 20% and 2% EHCP. Pupil premium – There is just a small number of service families and a number of post-LAC who with the FSM6 make 30%. There is a higher than expected level of emotional and well-being need within the community given the deprivation indicators for the region.

The Headteacher and Deputy Headteacher have been in post since 2012 and 2018 respectively and are well supported by a stable staff. This year 3 ECTs have joined the staff to cover Maternity leave and the school is well able to support their development. The school is governed by an LGB with delegated responsibilities from the Board of the University of Chichester Academy Trust. The school joined the trust as converter academy in September 2018. The limited number of professionals within the local community has made recruitment of governors challenging and there are currently vacancies.

### We believe the purpose of education in our school is:

Every child has the right to the best education and deserves to be happy and successful in school

- We foster children's growing independence and aspirations by giving them opportunities to plan and execute their own work and we encourage children to support and learn from each other
- We respect every person as unique and treat everyone with dignity
- We always seek to improve and work together to achieve more, especially valuing our partnership with parents
- We encourage high standards and know every child can be successful

### Our curriculum achieves this through:

- Providing a rich and diverse curriculum where first-hand experience makes learning meaningful
- Ensuring that our school is a safe and caring place, where children can confidently grow, becoming immersed in their learning
- Fostering close links with parents and our link schools so that education is a continuous and supportive process



- Acknowledging and celebrating achievements, ensuring everyone is valued and that their contributions and views are respected
- Promoting empathy, tolerance and understanding so that all children grow to become responsible and caring citizens
- Supporting our children to become active and respected within the local community

#### **A well-educated child in our community will:**

- Be a confident, aspirational learner
- Have a positive disposition and a strong sense of self
- Flourish and realise his or her potential
- Actively participate in shaping his or her learning
- Have their voice listened to
- Develop purposeful initiative, autonomy, self-worth and be able to build positive and constructive relationships with others.