

## Year 5 English Medium Term Plan: 2023-24

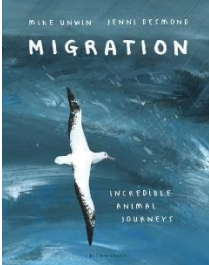
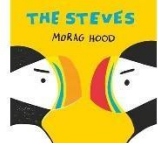
<p><b>Gothic Fiction</b>  <a href="#">Goth Girl   Fantasy   Free Planning for Year 5 English   Hamilton Trust</a>  <a href="http://hamiltontrust.org.uk">hamiltontrust.org.uk</a></p>	<p><b>Blogs and Reports</b>  <a href="#">Blogs &amp; Reports   Travel Writing   Year 5 English Planning   Hamilton Trust</a>  <a href="http://hamilton-trust.org.uk">hamilton-trust.org.uk</a></p>	<p><b>Instructions and Explanations</b>  <a href="#">Fake News   Hamilton Trust</a>  <a href="http://hamilton-trust.org.uk">hamilton-trust.org.uk</a></p>	<p><b>Modern Fiction</b>  <a href="#">Kensuke's Kingdom   Modern Fiction   Year 5 English   Hamilton Trust</a>  <a href="http://hamilton-trust.org.uk">hamilton-trust.org.uk</a></p>
<div data-bbox="468 414 703 737" data-label="Image"> </div> <p data-bbox="481 742 663 767">Text: <i>Goth Girl</i></p> <p data-bbox="405 1118 741 1182">Outcome: a new chapter (E) Audience: TBC</p>	<p data-bbox="786 391 851 416">Text:</p> <div data-bbox="875 414 1052 646" data-label="Image"> </div> <p data-bbox="842 651 1059 676">Lonely Planet Kids</p> <p data-bbox="810 943 1099 1007">Outcome: travel writing Audience: TBC</p>	<p data-bbox="1160 391 1476 486">Text: Breaking News: How to Tell What's Real from What's Rubbish</p> <div data-bbox="1200 491 1424 810" data-label="Image"> </div> <p data-bbox="1146 821 1491 885">Outcome: a guide Audience: TBC</p>	<div data-bbox="1581 414 1783 745" data-label="Image"> </div> <p data-bbox="1525 750 1827 775">Text: <i>Kensuke's Kingdom</i></p> <p data-bbox="1529 1134 1832 1198">Outcome: a new chapter Audience: TBC</p>

<p><b>Key writing skills:</b> Use relative clauses beginning with who, which, where, when, whose or that</p> <p>Use commas to clarify meaning or avoid ambiguity in writing</p> <p>Consider how authors have developed characters...</p> <p>Select appropriate grammar and vocabulary,</p>	<p><b>Key writing skills:</b> Identify the audience and purpose of writing using appropriate form</p> <p>Draft and write by selecting appropriate grammar and vocabulary</p> <p>Note and develop initial ideas, drawing on reading and research where necessary</p>	<p><b>Key writing skills:</b> Use similar texts as models</p> <p>Select appropriate grammar &amp; vocabulary</p> <p>Use devices to build cohesion within paragraphs</p> <p>Use a wide range of devices to build cohesion within paragraphs</p>	<p><b>Key writing skills:</b> Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>Use modal verbs or adverbs to indicate degrees of possibility</p> <p>In narratives, describe settings, characters and atmosphere and integrate</p>
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<p>understanding how such choices can change and enhance meaning</p> <p>Describe characters</p> <p>Describe settings and atmosphere</p> <p>Use adverbs to indicate degrees of possibility</p> <p>Note and develop initial ideas, drawing on reading and research where necessary</p>	<p>Select appropriate grammar and vocabulary</p> <p>Use further organisational and presentation devices, e.g. headings; proof read for errors</p> <p>Choose pronouns appropriately for clarity and cohesion and to avoid repetition</p> <p>Use relative clauses beginning with who, which, where, when, whose or that with an implied (i.e. omitted) relative pronoun</p> <p>Use commas to clarify meaning or avoid ambiguity in writing</p> <p>Assess the effectiveness of their own and others' writing</p>	<p>Use commas to clarify meaning or avoid ambiguity in writing</p> <p>Use brackets to indicate parenthesis</p> <p>Note and develop initial ideas</p> <p>Use further organisational and presentation devices, e.g. headings; proof read for errors</p> <p>Identify the audience and purpose of writing using appropriate form</p>	<p>dialogue to convey character and advance the action</p> <p>Use and punctuate direct speech</p> <p>Use commas to clarify meaning or avoid ambiguity in writing</p> <p>Draft and write by selecting appropriate grammar and vocabulary</p> <p>Assess the effectiveness of their own and others' writing</p> <p>Proof read for spelling and punctuation errors</p> <p>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>Use devices to build cohesion, including adverbials of time, place and number</p>
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			Make the appropriate choice of pronoun or determiner within and
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			<p>across sentences to aid cohesion and avoid repetition</p> <p>Note and develop initial ideas</p>
<b>Independent Writes:</b> TBC	<b>Independent Writes:</b> TBC	<b>Independent Writes:</b> TBC	<b>Independent Writes:</b> TBC
<p><b>Classic Fiction</b>  <a href="#">Stories by Rudyard Kipling   Classic Fiction   Year 5 English   Hamilton Trust (hamiltontrust.org.uk)</a></p>	<p><b>Reports and Recounts</b>  <a href="#">Migration   Hamilton Trust (hamilton-trust.org.uk)</a></p>	<p><b>Poems on a Theme</b> <a href="#">Poems on a Theme: Aspirations and Dreams   Year 5 English   Hamilton Trust (hamiltontrust.org.uk)</a></p>	<p><b>Argument and Debate</b>  <a href="#">Argument and Debate   Year 5 English   Hamilton Trust (hamiltontrust.org.uk)</a></p>
<p>Text:  <i>Just So</i></p>  <p><i>Stories</i></p>	 <p>Text: <i>Migration</i></p>	 <p>Outcome: a performance poem  Audience: TBC</p>	 <p>Text: <i>The Steves</i></p> <p>Outcome: discussion writing  Audience: TBC</p>

<p>Outcome: origin story I Audience: Class/School</p>	<p>Outcome: exhibition guide Audience: TBC</p>		
<p><b>Key writing skills:</b> Identify the audience and purpose of writing using appropriate form</p> <p>Use commas to clarify meaning and avoid ambiguity.</p> <p>Select appropriate grammar and vocabulary,</p>	<p><b>Key writing skills:</b> Identify the audience and purpose of writing using appropriate form</p> <p>Note and develop initial ideas, assessing effectiveness of writing.</p>	<p><b>Key writing skills:</b> Describe settings, characters and atmosphere, integrating dialogue to convey character and advance the action</p> <p>Assess the effectiveness of their own and others' writing</p>	<p><b>Key writing skills:</b> Identify the audience and purpose of writing using appropriate form</p> <p>Use further organisational and presentational devices to structure text and to guide the reader</p>

<p>understanding how such choices can change and enhance meaning. Integrate dialogue to convey character using correct punctuation</p> <p>Note and develop initial ideas, assessing effectiveness of writing.</p> <p>Consider how authors have developed characters and settings.</p> <p>Use relative clauses</p> <p>Use a thesaurus; Use dictionaries to check the spelling and meaning of words</p>	<p>Proof read for spelling and punctuation errors</p> <p>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>Choose the writing implement that is best suited for a task</p> <p>Use further organisational and presentational devices to structure text and to guide the reader</p> <p>Use devices to build cohesion, including adverbials of time, place and number</p> <p>Assess the effectiveness of their own and others' writing</p> <p>Use a wide range of devices to build cohesion within paragraphs</p>	<p>Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear; assess the effectiveness of their own and others' writing</p> <p>Use relative clauses beginning with who, which, where, when, whose or that with an implied (i.e. omitted) relative pronoun</p> <p>Use commas to clarify meaning and avoid ambiguity.</p> <p>Identify the audience and purpose of writing using appropriate form</p>	<p>Note and develop initial ideas</p> <p>Use devices to build cohesion, including adverbials of time, place and number</p> <p>Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>Discuss and record ideas</p> <p>Compose and rehearse sentences orally, progressively building a varied, rich vocabulary and a variety of sentence structures.</p>
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	<p>Select appropriate grammar and vocabulary</p>	<p>Consider how authors have developed characters and settings.</p> <p>Use further organisational and presentational devices</p>	<p>Use commas to clarify meaning and avoid ambiguity.</p> <p>Draft and write by selecting appropriate grammar and vocabulary</p>
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	Use brackets, dashes and commas to indicate parenthesis	to structure text and to guide the reader  Use brackets, dashes and commas to indicate parenthesis  Plan their writing by selecting the appropriate form	Assess the effectiveness of their own and others' writing  Use a thesaurus Use a wide range of devices to build cohesion within paragraphs Proof read for spelling and punctuation errors
<b>Independent Writes:</b> TBC	<b>Independent Writes:</b> TBC	<b>Independent Writes:</b> TBC	<b>Independent Writes:</b> TBC
<b>Letters</b> <a href="http://hamiltontrust.org.uk">Historical and Modern Letters   Hamilton Trust (hamiltontrust.org.uk)</a>	<b>Reports</b> <a href="http://hamilton-trust.org.uk">Games   Hamilton Trust (hamilton-trust.org.uk)</a>		
Text: <i>of</i>  <i>Letters Note</i>   Outcome: job application letter Audience: TBC	 Outcome: report Audience: TBC		

<p><b>Key writing skills:</b> Identify the audience and purpose of writing using appropriate form</p> <p>Select appropriate grammar and vocabulary, understanding how such</p>	<p><b>Key writing skills:</b> Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</p>	
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<p>choices can change and enhance meaning.</p>	<p>Use a wide range of devices to build cohesion within paragraphs</p>	
<p>Use modal verbs or adverbs to indicate degrees of possibility</p>	<p>Assess the effectiveness of their own and others' writing</p>	
<p>Use commas to clarify meaning and avoid ambiguity.</p>	<p>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p>	
<p>Use a colon to introduce a list</p>		
<p>Punctuate bullet points consistently</p>	<p>Note and develop initial ideas</p> <p>Use devices to build cohesion, including adverbials of time, place and number</p> <p>Use brackets, dashes and commas to indicate parenthesis</p> <p>Plan writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar texts as models for own writing</p>	



Independent Writes: TBC	Independent Writes: TBC	
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