Bordon Junior School

Computing Policy

It is vital that all our pupils gain confidence and capability in using ICT to prepare them for later life. The use of ICT can enhance and extend a child's learning across the whole curriculum. Therefore at Bordon Junior School, ICT is seen as an integral part of the curriculum.

Our Aims:

- ❖ In the interest of pupil safety, both at school and at home, we aim to raise awareness and define safe practice when using the internet.
- ❖ ICT is presented in a creative and exciting way where children are encouraged to use their own initiative, imagination, reasoning and investigative skills.
- ❖ Our ICT suite will be time-tabled throughout the year to provide lessons for whole class activities.
- ❖ Pupils will be encouraged to view ICT as a valuable tool to support their learning in all curriculum areas.
- ❖ Children with special needs will be supported, where appropriate, through the use of ICT.

These aims will be met by:

- ❖ Providing opportunities in all curriculum areas to record and develop pupil's ICT skills.
- ❖ Assessing the learning and achievement of pupils throughout the year.
- ❖ The school provides a wide range of software and hardware to support pupil's learning in all curriculum areas. These provisions will be regularly reviewed and updated to stay in line with national guidelines.
- ❖ All staff members, both teaching and non-teaching will be provided with on-going training to enable them to deliver effective ICT within the curriculum.
- ❖ Ensuring equality of access to the use of ICT regardless of gender, cultural background, race or any physical or sensory disability. Where the use of school equipment proves too difficult for a child because of disability, the school, where possible, will provide specialist equipment.

This computing policy will be reviewed and agreed annually by staff and governors.

This policy should be read in conjunction with the school Network Policy and Safe Internet Use Policy for additional information on computer use within our school.