

Academically More Able

We recognise that some pupils have abilities beyond the majority of their peer group and, consequently, we provide a curriculum which challenges and engages these pupils.

General characteristics/ ways to identify AMA:

- Assessment results
- EYFS and previous Key Stage prior attainment
- Be a good reader
- Be articulate and verbally fluent
- Have a wide general knowledge
- Have a range of interests
- Show original responses to problem-solving activities
- Be logical
- Be motivated to learn and independently pursue interests

Ways to support AMA children:

- Have high-expectations in all areas across all subjects
- Give them open-ended problems that allow for an original approach
- Provide them with an element of choice for either the purpose, audience, form or content of their writing
- Set tasks which challenge their own expectations of themselves
- Provide an increased element of choice in all subjects

This statement will be reviewed annually by governors in line with the policy review schedule.