

## PUPIL PREMIUM STRATEGY STATEMENT

### Bordon Junior School



#### SCHOOL OVERVIEW

Metric	Data
School name	Bordon Junior School
Pupils in school	252
Proportion of disadvantaged pupils	29%
Pupil premium allocation this academic year	£88,760
Academic year or years covered by statement	2020-2022
Publish date	July 2020
Review date	July 2021
Statement authorised by	C James
Pupil premium lead	B. Edwards
Governor lead	K. Barnfather

#### DISADVANTAGED PUPIL PROGRESS SCORES FOR LAST ACADEMIC YEAR

Measure	Score
Reading	Not applicable
Writing	Not applicable
Maths	Not applicable

#### DISADVANTAGED ATTAINMENT FOR LAST ACADEMIC YEAR

Measure	Score
Meeting expected standard at KS2	Reading: 46.6% (7/15) Writing: 46.6% (7/15) Maths: 53.3% (8/15)
Achieving high standard at KS2	Reading: 20% (3/15) Writing: 20% (3/15) Maths: 13% (2/15)

## STRATEGY AIMS FOR DISADVANTAGED PUPILS

Aim	Target	Target date
Progress in Reading	Pupils eligible for PP demonstrate a good level of skill in reading by the end of year 6 We will diminish the gap for reading scores between PP and non-PP children	July 2021
Progress in Writing	Pupils eligible for PP demonstrate a good level of skill in writing by the end of year 6 We will diminish the gap for writing scores between PP and non-PP children	July 2021
Progress in Mathematics	Pupils eligible for PP attain well in mathematics by the end of year 6	July 2021
Wider strategies	Pupils eligible for PP display a happy and positive view of themselves and the school Stirling checklist	July 2021
Other	Pupils eligible for PP engage in a wide range of activities including music and sport	July 2021

## TEACHING PRIORITIES FOR CURRENT ACADEMIC YEAR

Measure	Activity
Priority 1 Quality teaching for all	Ensure all teachers receive their allowance of CPD focussed on: <ul style="list-style-type: none"> <li>- supporting writing to get to greater depth</li> <li>- supporting vocabulary building</li> <li>- maths teaching</li> <li>- wider curriculum CPD delivered during staff meetings by subject leaders</li> </ul>
Priority 2	Additional non-class based time for teaching staff

	<p>Additional teaching staff providing in lesson support in target year groups.</p> <p>Catch up sessions run before and after school with specialist teachers.</p> <p>1:1 tutoring sessions provided with specialist tutor</p> <p>Volunteer reading programme in place for eligible children.</p>
Barriers to learning these priorities address	<p>Low language levels on entry</p> <p>Increased class numbers</p> <p>Children from disadvantaged backgrounds lack of focus and attention skills.</p>
Projected spending	£25,000 - £30,000

## TARGETED ACADEMIC SUPPORT FOR CURRENT ACADEMIC YEAR

Measure	Activity
Priority 1	<p>Enhanced inclusion team including increased leadership and direct support to staff and pupils.</p> <p>Additional support from educational psychologists.</p> <p>Establish a wide range of structured interventions targeted at maths and English support for children eligible for PP.</p>
Priority 2	<p>Establish small group maths interventions for disadvantaged pupils falling behind age related expectations.</p> <p>Provide catch-up sessions for mathematics – identified as an area of weakness.</p>
Barriers to learning these priorities address	<p>Encouraging wider reading</p> <p>Maths vocabulary</p>
Projected spending	£25,000 - £30,000

## WIDER STRATEGIES FOR CURRENT ACADEMIC YEAR

Measure	Activity
Priority 1	<p>Extended curriculum opportunities for eligible pupils.</p> <ul style="list-style-type: none"> <li>- 'SASA' rocket scientists</li> <li>- Musical opportunities – clubs, competitions, visits, scholarships</li> <li>- Sporting opportunities – competitions, club funding, visits</li> </ul>

Priority 2	<p>A wide ranging programme of curricular activities aimed at developing key personal attribute to transfer into the classroom.</p> <p>Activities to include: MFL, art, DT, Music, ICT, sport, cookery, orienteering</p> <p>Subsidies for trips including residential which ensures maximum uptake.</p> <p>Mentor programme in place for disadvantaged pupils.</p> <p>Ambassador programme for year 6 eligible children transitioning to year 7.</p>
Barriers to learning these priorities address	Improving attendance and readiness to learn for most eligible pupils.
Projected spending	£25,000 - £30,000

## MANAGING RISK

Area	Challenge	Mitigating action
Teaching	<p>Ensuring enough time is given to allow for CPD</p> <p>Teacher's workload when managing before and after school booster sessions.</p>	<p>Use INSET days and staff meeting 15 min sessions for wider curriculum subjects.</p> <p>SLT aware of workload and monitor alongside members of staff. PPA slots given for planning time specifically for booster sessions.</p>
Targeted support	<p>Ensuring time for maths lead to work with disadvantaged groups.</p> <p>CPD for maths being implemented across the school.</p>	SLT and PP lead look into how to release Maths lead to fulfil this support.
Wider strategies	Engaging the families facing the most challenges	<p>AL (DHT) to boost parent outreach programme.</p> <p>Cross-school outreach programme a possibility within trust schools.</p>

## REVIEW: LAST YEAR'S AIMS AND OUTCOMES

Aim	Outcome
Pupils eligible for PP attain well in mathematics by the end of year 6	Difference is diminishing in years 3 and 5 Good progress shown for years 3,4 and 5
Pupils eligible for PP demonstrate a good level of skill in reading and writing by the end of year 6	Difference is diminishing in years 3 and 5 Good progress shown for years 3,4 and 5
Pupils eligible for PP display a happy and positive view of themselves and school	Children happy and positive about the school Resilience during COVID-19 pandemic shows children's wellbeing is a positive
Pupils eligible for PP engage in a wide range of activity including musical and sporting activities	Children have engaged in wider curriculum activities such as: <ul style="list-style-type: none"> <li>- Interschool and interclass Sporting competitions</li> <li>- Musical concerts and visits</li> </ul>