

# **Bordon Junior School/**

## **TERMS OF REFERENCE for the ENGLISH GOVERNOR**

The Governor for English is a named post for a single school Governor.

### **Aims of the English Governor are to:**

- Ensure the profile of English remains high profile;
- Establish and maintain effective lines of communication between subject lead and the governing body;
- Become informed about staffing arrangements, condition and availability of resources, SEN provision, relevant documents and legislation;
- Ask questions about and support school issues connected with English and to ask challenging questions on (for example):
  - current policy and practice for English in the School;
  - progress on the English action plan;
  - positive liaison and involvement with parents.

### **The English Governor should:**

- Meet with the English co-ordinator every term to discuss how action is progressing and become better informed about school English issues;
- Help to develop and amend policy documents;
- Ask about the resources allocated to English from the school budget;
- Use termly visits to view the daily English lesson in the classroom (the English governor should always remember that s/he is not there as a teacher or inspector but as a source of support and as a critical friend);
- Be aware of assessment data and how it is used to identify needs and to raise standards;
- Try to attend some in-service training courses;
- Report to FGB meetings.

### **Some ways the English Governor might support the school by:**

- Attending special events that are linked to English;
- Being a presence at Parents evenings and Meet the Teacher event, being prepared to talk about their role;

These terms of reference are reviewed annually in the Summer by the FGB.