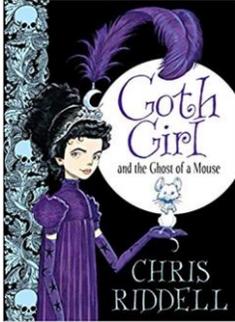
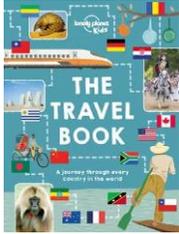
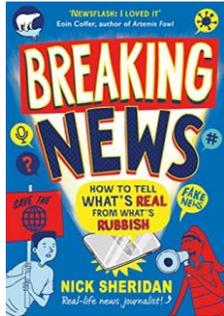
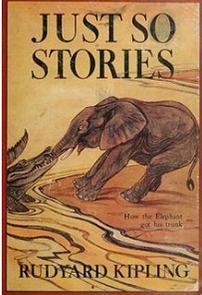
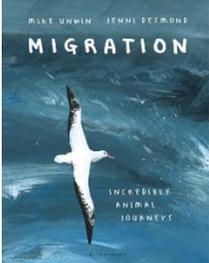
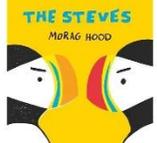


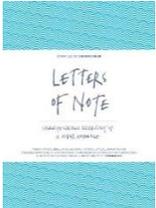
Year 5 English Medium Term Plan: 2022-2023

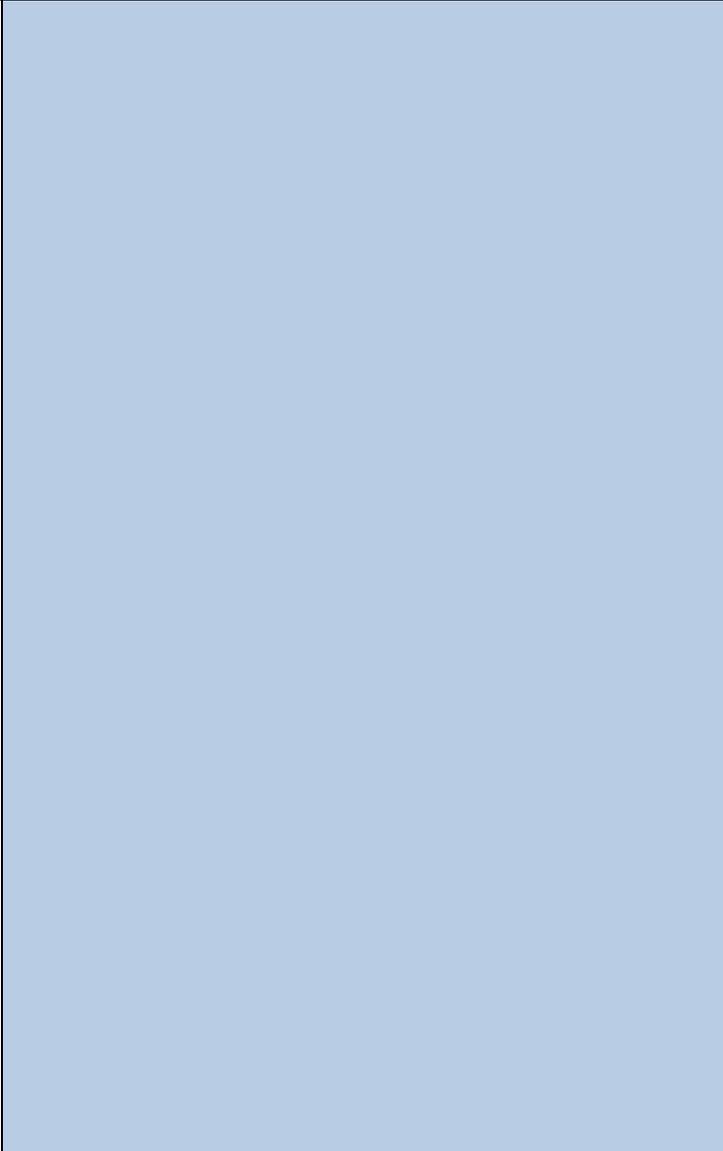
<p>Gothic Fiction Goth Girl Fantasy Free Planning for Year 5 English Hamilton Trust (hamilton-trust.org.uk)</p>	<p>Blogs and Reports Blogs & Reports Travel Writing Year 5 English Planning Hamilton Trust (hamilton-trust.org.uk)</p>	<p>Instructions and Explanations Fake News Hamilton Trust (hamilton-trust.org.uk)</p>	<p>Modern Fiction Kensuke's Kingdom Modern Fiction Year 5 English Hamilton Trust (hamilton-trust.org.uk)</p>
<p>Text: <i>Goth Girl</i></p>  <p>Outcome: a new chapter (E) Audience: TBC</p>	<p>Text: <i>Lonely Planet Kids</i></p>  <p>Outcome: travel writing Audience: TBC</p>	<p>Text: Breaking News: How to Tell What's Real from What's Rubbish</p>  <p>Outcome: a guide Audience: TBC</p>	<p>Text: <i>Kensuke's Kingdom</i></p>  <p>Outcome: a new chapter Audience: TBC</p>
<p>Key writing skills:</p> <p>Use relative clauses beginning with who, which, where, when, whose or that</p> <p>Use commas to clarify meaning or avoid ambiguity in writing</p> <p>Consider how authors have developed characters...</p> <p>Select appropriate grammar and vocabulary,</p>	<p>Key writing skills:</p> <p>Identify the audience and purpose of writing using appropriate form</p> <p>Draft and write by selecting appropriate grammar and vocabulary</p> <p>Note and develop initial ideas, drawing on reading and research where necessary</p>	<p>Key writing skills:</p> <p>Use similar texts as models</p> <p>Select appropriate grammar & vocabulary</p> <p>Use devices to build cohesion within paragraphs</p> <p>Use a wide range of devices to build cohesion within paragraphs</p>	<p>Key writing skills:</p> <p>Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>Use modal verbs or adverbs to indicate degrees of possibility</p> <p>In narratives, describe settings, characters and atmosphere and integrate</p>

<p>understanding how such choices can change and enhance meaning</p> <p>Describe characters</p> <p>Describe settings and atmosphere</p> <p>Use adverbs to indicate degrees of possibility</p> <p>Note and develop initial ideas, drawing on reading and research where necessary</p>	<p>Select appropriate grammar and vocabulary</p> <p>Use further organisational and presentation devices, e.g. headings; proof read for errors</p> <p>Choose pronouns appropriately for clarity and cohesion and to avoid repetition</p> <p>Use relative clauses beginning with who, which, where, when, whose or that with an implied (i.e. omitted) relative pronoun</p> <p>Use commas to clarify meaning or avoid ambiguity in writing</p> <p>Assess the effectiveness of their own and others' writing</p>	<p>Use commas to clarify meaning or avoid ambiguity in writing</p> <p>Use brackets to indicate parenthesis</p> <p>Note and develop initial ideas</p> <p>Use further organisational and presentation devices, e.g. headings; proof read for errors</p> <p>Identify the audience and purpose of writing using appropriate form</p>	<p>dialogue to convey character and advance the action</p> <p>Use and punctuate direct speech</p> <p>Use commas to clarify meaning or avoid ambiguity in writing</p> <p>Draft and write by selecting appropriate grammar and vocabulary</p> <p>Assess the effectiveness of their own and others' writing</p> <p>Proof read for spelling and punctuation errors</p> <p>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>Use devices to build cohesion, including adverbials of time, place and number</p> <p>Make the appropriate choice of pronoun or determiner within and</p>
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<p>Independent Writes: TBC</p>	<p>Independent Writes: TBC</p>	<p>Independent Writes: TBC</p>	<p>Independent Writes: TBC</p>
<p>Classic Fiction Stories by Rudyard Kipling Classic Fiction Year 5 English Hamilton Trust (hamilton-trust.org.uk)</p>	<p>Reports and Recounts Migration Hamilton Trust (hamilton-trust.org.uk)</p>	<p>Poems on a Theme Poems on a Theme: Aspirations and Dreams Year 5 English Hamilton Trust (hamilton-trust.org.uk)</p>	<p>Argument and Debate Argument and Debate Year 5 English Hamilton Trust (hamilton-trust.org.uk)</p>
<p>Text: <i>Just So Stories</i></p>  <p>Outcome: origin story Audience: Class/School</p>	<p>Text: <i>Migration</i></p>  <p>Outcome: exhibition guide Audience: TBC</p>	 <p>Outcome: a performance poem Audience: TBC</p>	<p>Text: <i>The Steves</i></p>  <p>Outcome: discussion writing Audience: TBC</p>
<p>Key writing skills: Identify the audience and purpose of writing using appropriate form</p> <p>Use commas to clarify meaning and avoid ambiguity.</p> <p>Select appropriate grammar and vocabulary,</p>	<p>Key writing skills: Identify the audience and purpose of writing using appropriate form</p> <p>Note and develop initial ideas, assessing effectiveness of writing.</p>	<p>Key writing skills: Describe settings, characters and atmosphere, integrating dialogue to convey character and advance the action</p> <p>Assess the effectiveness of their own and others' writing</p>	<p>Key writing skills: Identify the audience and purpose of writing using appropriate form</p> <p>Use further organisational and presentational devices to structure text and to guide the reader</p>

<p>understanding how such choices can change and enhance meaning. Integrate dialogue to convey character using correct punctuation</p> <p>Note and develop initial ideas, assessing effectiveness of writing.</p> <p>Consider how authors have developed characters and settings.</p> <p>Use relative clauses</p> <p>Use a thesaurus; Use dictionaries to check the spelling and meaning of words</p>	<p>Proof read for spelling and punctuation errors</p> <p>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>Choose the writing implement that is best suited for a task</p> <p>Use further organisational and presentational devices to structure text and to guide the reader</p> <p>Use devices to build cohesion, including adverbials of time, place and number</p> <p>Assess the effectiveness of their own and others' writing</p> <p>Use a wide range of devices to build cohesion within paragraphs</p> <p>Select appropriate grammar and vocabulary</p>	<p>Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear; assess the effectiveness of their own and others' writing</p> <p>Use relative clauses beginning with who, which, where, when, whose or that with an implied (i.e. omitted) relative pronoun</p> <p>Use commas to clarify meaning and avoid ambiguity.</p> <p>Identify the audience and purpose of writing using appropriate form</p> <p>Consider how authors have developed characters and settings.</p> <p>Use further organisational and presentational devices</p>	<p>Note and develop initial ideas</p> <p>Use devices to build cohesion, including adverbials of time, place and number</p> <p>Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>Discuss and record ideas</p> <p>Compose and rehearse sentences orally, progressively building a varied, rich vocabulary and a variety of sentence structures.</p> <p>Use commas to clarify meaning and avoid ambiguity.</p> <p>Draft and write by selecting appropriate grammar and vocabulary</p>
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	Use brackets, dashes and commas to indicate parenthesis	to structure text and to guide the reader Use brackets, dashes and commas to indicate parenthesis Plan their writing by selecting the appropriate form	Assess the effectiveness of their own and others' writing Use a thesaurus Use a wide range of devices to build cohesion within paragraphs Proof read for spelling and punctuation errors
Independent Writes: TBC	Independent Writes: TBC	Independent Writes: TBC	Independent Writes: TBC
Letters Historical and Modern Letters Hamilton Trust (hamilton-trust.org.uk)	Reports Games Hamilton Trust (hamilton-trust.org.uk)		
Text: <i>Letters of Note</i>  Outcome: job application letter Audience: TBC	 Outcome: report Audience: TBC		
Key writing skills: Identify the audience and purpose of writing using appropriate form Select appropriate grammar and vocabulary, understanding how such	Key writing skills: Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.		

<p>choices can change and enhance meaning.</p> <p>Use modal verbs or adverbs to indicate degrees of possibility</p> <p>Use commas to clarify meaning and avoid ambiguity.</p> <p>Use a colon to introduce a list</p> <p>Punctuate bullet points consistently</p>	<p>Use a wide range of devices to build cohesion within paragraphs</p> <p>Assess the effectiveness of their own and others' writing</p> <p>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>Note and develop initial ideas</p> <p>Use devices to build cohesion, including adverbials of time, place and number</p> <p>Use brackets, dashes and commas to indicate parenthesis</p> <p>Plan writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar texts as models for own writing</p>	
<p>Independent Writes: TBC</p>	<p>Independent Writes: TBC</p>	