

Bordon Junior School

Personal, Social, Health Education & Citizenship Policy

Introduction

PSHE and Citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. (The National Curriculum 2000.)

PSHE comprises planned provision to promote the personal and social development, health and well being of pupils in a school. (2003-2004 PSHE Annual report by QCA.)

At Bordon Junior School we value PSHE and Citizenship as an integral part of the school curriculum and of our pupils' development. The school recognises that it plays an important role in supporting and promoting attitudes, practices and understanding which encourage pupils to make informed decisions, acquiring the knowledge, skills and understanding necessary for making a positive contribution towards our society and in fulfilling their own lives.

This policy has been developed by the school PSHE co-ordinator in consultation with teaching staff, governors, parents and pupils.

A summary of the policy will be included in the school prospectus and parents may request copies from the school office.

Aims

PSHE and Citizenship aims to:

- Develop aspects of the individual that support learning, independence and positive self esteem
- Give pupils the knowledge and understanding they need to lead confident, healthy, independent lives.
- Help pupils to be informed, active, responsible citizens
- Encourage pupils to take part in a wide range of activities across and beyond the curriculum
- Allow pupils to recognise their own worth, improving self esteem and self image
- Help pupils to work well with others
- Help pupils to take responsibility for their own learning
- Allow pupils to reflect on their own personal experiences, understanding how they, as individuals, are developing both personally and socially
- Help them to approach many of the spiritual, moral, social and cultural issues that affect everyone's life
- Teach them about the main political and social institutions that affect everyone's life
- Teach them about their rights and responsibilities and duties as individuals and as members of the community
- Teach pupils to respect and understand difference between people as individuals and as groups within our own school, the community and society
- Help pupils to form effective, fulfilling relationships that are an essential part of life and learning

Teaching and learning style

A variety of teaching and learning strategies are used to deliver PSHE and Citizenship which take into account pupils' age, development, understanding and needs. We place an emphasis on active learning and participation where pupils are encouraged to assess evidence, negotiate, make decisions, solve problems, work independently and in groups and to learn from each other. Classes are organised in such a way that pupils are able to participate in discussions to set agreed classroom rules of behaviour and to resolve conflicts. To promote active citizenship, pupils are encouraged to take part in a range of practical activities, e.g. fundraising for charities, community service at the Chase Children's Centre and singing at the Senior Citizens' home. Pupils are offered the opportunity to take part in residential visits where there

is a particular focus on developing pupils' self esteem and giving them opportunities to develop co-operative skills. Visiting speakers (police officers, health workers, charity representatives, etc) are invited to school to talk about their role in creating a positive and supportive community.

PSHE and Citizenship curriculum planning

- PSHE and Citizenship is timetabled weekly in each class and is taught in a variety of ways, including Circle Time.
- PSHE and Citizenship is normally taught by class teachers in mixed ability and mixed gender class groups.
- Occasionally, appropriate and suitably experienced visitors from outside school will contribute to the delivery of PSHE and Citizenship (e.g. School Nurse, Police Liaison Officer).
- We provide enrichment activities to support the curriculum, such as Health Week.
- The cross-curricular links between PSHE and Citizenship and all other subjects are strong and delivery of PSHE will take place within other subjects as well as within the discrete PSHE lesson. (For example, environmental issues in Geography, keeping healthy in Science, issues and dilemmas in Literacy).
- Assemblies support the delivery of PSHE and Citizenship through planned themes and are used to launch specific themes e.g. SEALs programme.
- Residential experiences offered to Y4 and Y6 make an important contribution to the pupils' personal, social, emotional and citizenship development.
- Elements of PSHE and Citizenship are often unplanned and arise outside lessons, for example on the playground or in the dining hall. Teachers, LSA's and Lunchtime Supervisors make the most of the learning opportunities found in daily school life and ensure that the messages being given to pupils outside the formal curriculum match those delivered in lessons.

Equal Opportunities

The teaching of PSHE and Citizenship will be in accordance with the school's policy for Equal Opportunities. We aim to provide equal access to the PSHE and Citizenship curriculum for those pupils with Special Educational Needs. LSA help will be available where appropriate.

Confidentiality and Child Protection

Effective PSHE teaching may raise sensitive and controversial issues. Teachers will treat disclosures sensitively and answer questions in a manner appropriate to the age and maturity of the child concerned. It is a policy of the school that no teacher should keep confidential information that might lead to a child being in an unsafe situation. Where concerns arise about a child, the teacher must report the matter to the Child Protection Liaison Officer who will follow Child Protection procedures. The child concerned will be informed that confidentiality is being breached and the reasons why. The school has separate Confidentiality and Child Protection Policies and staff must be fully aware of the procedures outlined in them.

Visitors

Visitors will be welcomed to the school to take part in PSHE lessons. Teachers will ensure that visitors:

- contributions are planned to fit with the curriculum planning objectives.
- will not be left alone with children
- will be aware of the Confidentiality Policy
- should not answer any questions about which they are in doubt, but should ask the class teacher to intervene.

Assessment and recording

- Teachers assess pupils' work in PSHE and Citizenship by making informal judgements as they observe them during lessons and by formal assessments of their work, measured against the specific learning objectives set out in the national curriculum.
- Teachers record the achievement of pupils in PSHE and Citizenship in their assessment folders.
- Teachers report on pupils' Personal and Social Development to parents at Parents Evening and on annual reports.
- Teachers celebrate the achievements of pupils in PSHE and Citizenship informally in the classroom or more formally at Assemblies.

Monitoring

The PSHE Co-ordinator will monitor delivery of the programme:

- through observation and discussion with teaching staff
- through discussion with pupils
- by assessing pupils' work against learning objectives

The PSHE Co-ordinator will support colleagues by:

- ensuring they are aware of new developments
- organising, reviewing and co-ordinating resources for the subject
- informing staff of suitable courses and training sessions

Links with other policies

The expected outcomes highlight how PSHE and Citizenship link with and support all areas of school life and education in providing the best possible opportunities and experiences for our pupils. Consequently, this policy must be read in conjunction with many other policies, especially:

- Learning and Teaching
- Behaviour
- Drug
- Sex and Relationships
- Single Equality Scheme
- Child Protection

Review

This policy will be reviewed every two years by the PSHE Co-Ordinator in consultation with the Head teacher, staff, governors, pupils and parents.
