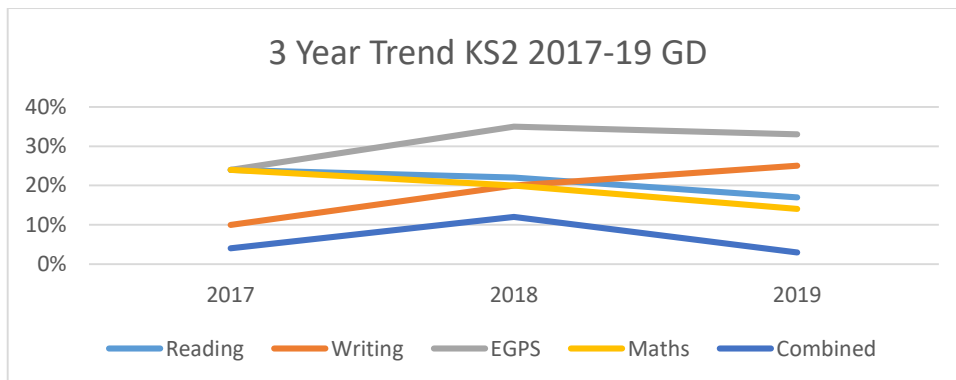
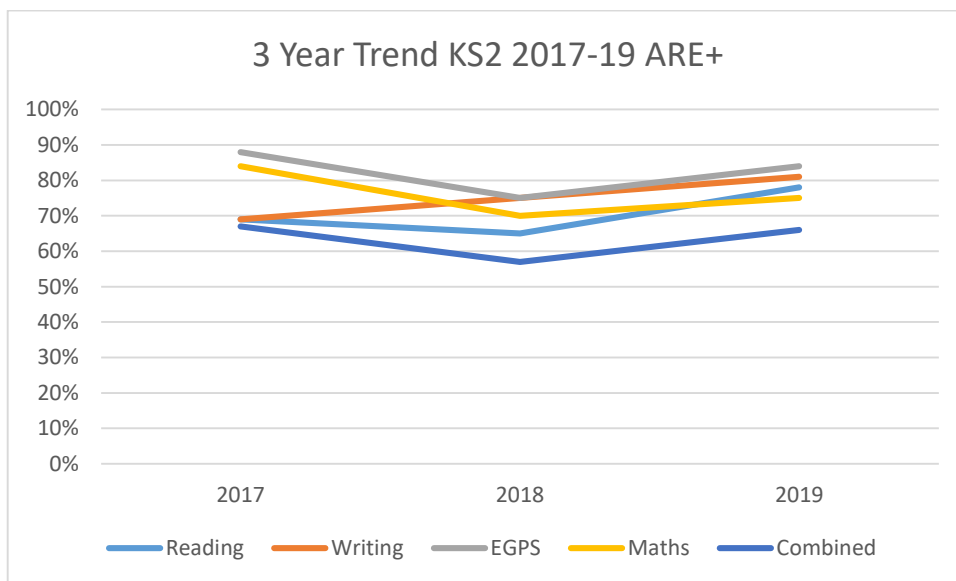




## Key Stage 2 2019 Attainment

KS2 2019	ARE+				GD			
	2017	2018	2019	Nat.	2017	2018	2019	Nat.
Reading	69%	65%	78%	75%	24%	22%	17%	28%
Writing	69%	75%	81%	78%	10%	20%	25%	20%
EGPS	88%	75%	84%	78%	24%	35%	33%	34%
Maths	84%	70%	75%	76%	24%	20%	14%	24%
Combined	67%	57%	66%	64%	4%	12%	3%	10%

## 3 Year Trend



## Reading, writing and maths combined

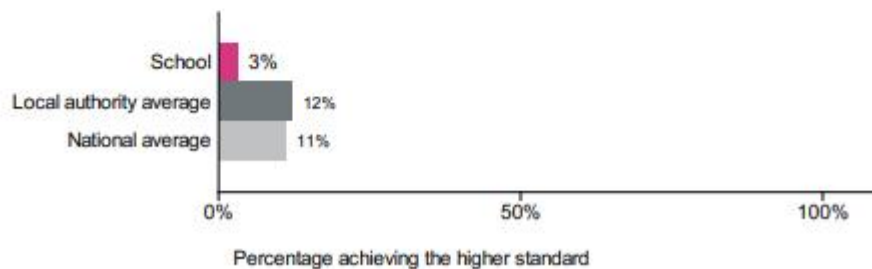
### Percentage of pupils achieving the expected standard or higher

Number of pupils = 64



### Percentage of pupils achieving the higher standard

Number of pupils = 64



## Progress in reading, writing and maths

### Reading

Number of pupils = 64

Pupils with adjusted scores = 0

**Average -1.42**

Confidence interval  
-2.9 to 0.1

### Writing

Number of pupils = 64

Pupils with adjusted scores = 0

**Average -0.65**

Confidence interval  
-2.0 to 0.7

### Maths

Number of pupils = 64

Pupils with adjusted scores = 0

**Below average -2.65**

Confidence interval  
-4.0 to -1.3

### Junior schools

We know from national data that pupils at junior schools, on average, have higher attainment scores at the end of key stage 2 than pupils at all other primary schools. However, on average, they also have lower progress scores. This may be for a variety of reasons and should be taken into account when comparing their results to schools which start educating their pupils from the beginning of key stage 1.