

	Stone Age to Iron Age (Y3)	Ancient Egypt (Y3)	Roman Britain (Y4)	Anglo-Saxons & Vikings (Y4)	The Impact of War (Y5)	Mayan Civilisation (Y5)	Ancient Greece (Y6)	Local History - Bordon at war (Y6)	Extended chronological Study – London through the centuries (Y6)
Chronology (Comes into every unit and needs constant reinforcement)	✓✓✓ Differences between the Paleolithic, Mesolithic, Neolithic, Bronze Age, Iron Age	✓ Compare to other civilisations		✓ Early Viking period distinct from later Viking period	✓ Phases of WW2, Phoney War, Blitz etc.	✓ Compare to other continents at that time e.g. Vikings		✓ Links to Empire	✓✓✓ Contrast in ways to project power of rulers, Roman wall/Tower of London/Houses of Parliament/Shard. On the other hand - continuity of the Thames in London's history
Causes & Consequences			✓✓✓ Why did Claudius invade? Why was the Roman Army so successful?		✓✓ Why was WW1 a trench war? Were the evacuees happy?	✓✓ How did the Mayans become so powerful? Why did the Mayan Empire fall?			
Historical Enquiry	✓✓ How can we find out about life at Skara Brae?	✓✓✓ What do these Ancient Egyptian objects tell us about their way of life?		✓✓ Do the Vikings deserve their bad reputation?	✓✓✓ What can we find out from the local War memorial?		✓ What was life like for women?	✓✓✓ What can we find out about life in the war?	✓✓✓ How do historians and archaeologists work out what life was like in London?
Characteristic features of past societies		✓✓✓ Belief in afterlife/mummification		✓✓ Sutton Hoo, Viking Gods	✓✓✓ Evacuation, Rationing Public shelters, Dig for Victory	✓✓✓ Sacrifice, Role of Gods	✓✓✓ Role of Women, Olympics, Democracy	✓✓✓ Empire, Remembrance	
Interpretations			✓✓✓ Was Boudicca a feminist hero or a military failure? What did the Romans do for us?	✓✓✓ Was Alfred really great? Were the Vikings raiders or traders?	✓✓✓ What is propaganda? Which war had more impact?		✓✓✓ Who was the greatest Greek?		



Plotting coverage of 5 key historical themes across Key Stage 2 at Bordon Junior School