

# **Bordon Junior School**

## **Policy for Marking**

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### RATIONALE

Marking is a form of assessment which communicates to a variety of audiences, including the child, teachers and parents, at what stage a child is now and suggests possible areas of future improvement.

### Aims are to:

- develop an ongoing record of children's attainment to be used as an aid for reports and target setting within the class and for the school.
- encourage and motivate the pupil
- help set targets or next steps for the learner
- help inform future planning
- provide a positive and constructive input which is sensitive to the needs of the individual child
- relate attainment to learning objectives outlined at the beginning of the task, which usually also appears on the board, rather than making of vague value judgements e.g. "good".

### Objectives

Marking should enable the child to:

- have a clear picture of what is done well and what needs to be improved
- recognise agreed action for future learning
- recognise that their work has been seen and valued by the teacher.
- to have a positive self-image and to lead to further work

### Guidelines

To achieve maximum effectiveness marking should:

- be understood by the pupil
- make use of the tickled **pink** and go for **green** code
- be matched to the objective of the lesson or a child's individual target
- not be in red
- be done as far as possible in the presence of the child
- be done as quickly as possible so that feedback is more useful
- where appropriate outline corrections which need to be made in relation to the task
- encourage achievement by reference to the individual's effort and progress
- provide an opportunity to assess a level related to the National Curriculum
- be unobtrusive and sensitive to the purpose of the finished piece of work
- encourage the pupil to evaluate work and develop proof reading skills for themselves and their Thinking Partners
- encourage the children to assess their own performance
- Where appropriate contain next step comments that help pupils understand what they need to do next to extend their learning.

This policy was formulated by the staff of Bordon Junior School and approved every 2 years by the Governing Body

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